Allgood Elementary Parent & Family Engagement Plan 2025-2026

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2025-2026

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Shetal Slusher, Principal
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Traducciones están disponibles si las solicitan.

Paulding County School District Goals for 2025-2026

1. By May 2026, enhance the quality and effectiveness of professional learning initiatives to empower teachers in positively transforming their instructional practices, thereby directly impacting student achievement.
2. By May 2026, cultivate meaningful collaborative opportunities that foster strong relationships and active engagement between District staff, families, and communities, resulting in a positive impact on student achievement.
3. Increase student performance in all core content areas by 3% annually as measured by achievement data

Allgood Elementary Goals for 2025-2026

1. We will increase teacher efficacy through collaboration during the PLC process as measured by an increase in student achievement from 25% proficiency in ELA to 30% and an increase from 28% proficiency to 30% in Math by having teachers participate in professional development for weekly PLCs from August 2025-May 2026.
2. By the end of the 2025-2026 school year, we aim to reduce the number of behavior incidents resulting in in school isolation or out of school suspension from 112 in 2024-25 down to 105 by continuing a Social Emotional Learning (SEL) program and PBIS.

Allgood Elementary Parent & Family Engagement Plan

What is it?

Allgood Elementary's Parent and Family Engagement Plan is a plan that outlines what we will provide for parents and guardians, and how we will provide opportunities to work together, to strengthen the academic success of each child in our school. This plan is developed with input from parents and school staff.

How is the plan revised?

Our Parent and Family Engagement Plan is updated every year. In early spring, a survey is made available to all parents, and may be taken on-line or on a paper copy that is sent home to all parents of our students. It is advertised through bulletins, phone calls, and in parent meetings. The survey asks for feedback on components of the current plan and parent engagement opportunities that took place during the school year and invites suggestions and input in the development of the updated Parent and Family Engagement Plan. Parents are involved in decisions regarding how reserved funds are allocated for parent engagement activities through responses on feedback forms provided at all parent engagement meetings and activities, the availability of a suggestion box, and spring meetings planned specifically for developing the plan together.

Once the plan is created, it is presented to parents and school staff (in parent engagement meetings, through the school website, and accessibility to paper copies in the school) for final agreement. It is then introduced as the Parent and Family Engagement Plan for the current school year at the Annual Title I Parent Meeting which takes place in early fall.

Where is it available?

Allgood Elementary's Parent and Family Engagement Plan is distributed to all parents/guardians of students in our school and is available to the community on our school website and in our Parent Resource Center. It is written in a language that parents can understand, and translation is available, as practical, upon request. We strive to make continual progress in collaborating with our parents and always welcome any feedback and suggestions throughout the school year.

PCSD will collaborate with local and State institutions for neglected or delinquent children and youth in order for these students to have the opportunity to meet the same challenging State academic standards as all children in the State. If such students are being educated at a PCSD Title I school, the residential facilities that reside in the school's attendance area will be included in the correspondence and activities outlined in the school's parental involvement plan. A representative from the facilities will serve as a proxy for the parents.

Allgood Elementary is a Title I School

Title I is a federally funded program for schools. The funds are used for educational services for children to provide additional support to ensure academic success. The focus of the Title I program is on helping *all* students meet high standards.

At Allgood Elementary, our Title I program provides the following:

- Teachers who work with students who can benefit from additional support
- Learning resources for students
- Professional learning resources for teachers
- Resources and activities for parents to access as they support their child academically

Family-School Compacts

Allgood Elementary's Parent and Family Engagement Plan includes a Compact, which is developed jointly by staff, parents/guardians, and students. The Compact is an agreement that explains how parents/guardians, teachers, and students will work together to make sure that every student is supported in reaching academic success. All parents of students at Allgood Elementary School are invited to review the Compact and provide feedback and input every year. Revisions are made, based on input from parents, students, and teachers. They are shared in October at Parent-Teacher Conference time and serve as a reminder of our commitment to action in supporting every student at Allgood. All parents have access to a copy of the compact. The compact will be utilized throughout the year through student goal setting and progress monitoring, staff professional learning, and in parent meetings.

Parent Meeting/Events

Allgood Elementary will host the following events to build the capacity for strong parental engagement to support a partnership among the school, parents, and the community to improve student academic achievement. Meetings and activities will be provided at a variety of times and formats to help accommodate parent/guardian schedules. Other meetings may be available, as requested by parents.

Open House- July 29, 2025: Parents meet their child's teacher and the Allgood staff.

Virtual Curriculum Night – September 11, 2025: Share expectations for the year, view the curriculum, including the Georgia Standards of Excellence, discuss the administration of state and local assessments.

Annual Title I Parent Meeting- October 9, 2025 Review what it means to be a Title I school, Title I documents (Parent Right to Know, school requirements, Parent Engagement Plan, Family-School Compacts), Title I Parent Engagement Budget, District Parent Engagement Plan, Schoolwide School Improvement Plan, Parent Resource Center, and parent feedback opportunities, and more.

Parent-Teacher Conferences- October 13-14, 2025 & March 16-17, 2026: We invite parents to participate in conferences to discuss your child's academic progress. Teachers will share classroom data with you, along with our Family-School Compact.

Prepping Your Child for State & Local Assessments – Spring 2026: We invite you to attend this meeting to receive valuable information on your child's recent reading and math data, receive helpful strategies to support continued learning, and gain insight and resources on standardized testing (Georgia Milestones).

Spring Planning & Input Meetings: March/April 2026: Parents will be invited to participate and provide feedback in planning for FY 2027 by looking at our School Improvement Plan, Compact, Parent Engagement Budget, Staff Capacity Activities, and Parent & Family Engagement Plan.

Kindergarten Sneak-a-Peek- May 2026: Parents of incoming kindergarten students will have the opportunity to meet Allgood staff and receive information about kindergarten expectations. They will tour the school and receive information on how to help their child prepare for kindergarten.

All parents/guardians of students attending Allgood Elementary are invited to participate in all planned events and activities. Language translation of all materials and documents shared with parents/guardians is available upon request.

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Definition of Parental Engagement

Parental engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities. As a school, we will provide opportunities for parents to:

- play an integral role in assisting your child's learning.
- be actively involved in your child's education at school.
- be full partners in your child's education.
- be included, as appropriate, in decision-making and on advisory committees to assist in the education of your child.
- be involved in other offered informative activities.

Staff members are available to meet with parents. Appointments may be arranged by contacting Allgood Elementary School at 770-443-8070.

Allgood Commitment

At Allgood Elementary, we support our parents/guardians in attending the parental activities included in this plan. We make every effort to communicate the details of events in several ways, including newsletters, bulletins, phone calls, and school web-site postings. Please call or email us if you require further information or assistance to participate in our activities.
Please contact Julie Holmes, Title I Parent Engagement Coach, with any request for support at 770-443-8070 or by e-mail at jholmes@paulding.k12.ga.us .

Allgood Elementary is Reaching Out!

Allgood Elementary will take the following measures to promote and support parents as equal partners in supporting student achievement:

- ✓ Provide information related to school meetings and programs in a language that parents can understand using translated newsletters and event flyers.
- ✓ Provide professional development to staff on the value of parent partnerships, including parent conferences, use of parent resource center materials, effective communication strategies, and building ties between home and school. Feedback from parent surveys will be shared with parents and staff and will be used in planning and providing activities parents may request.
- ✓ Establish a partnership with local Pre-K programs to provide school information and transitional support for parents to participate in the education of their child more fully.
- ✓ Provide parents with information on the Georgia Standards of Excellence, Growth Measures assessment, Georgia Milestones assessment, and ways to monitor their child's progress through the school website, newsletters, Parent Resource Center materials during monthly meetings/events, Curriculum meetings/events, and conferences/appointments.
- ✓ Inform all families and community stakeholders on a consistent basis information about school wide events and activities, using Blackboard Notification System, newsletters, flyers, invitations, school website, and/or email and text reminders.
- ✓ Supply parents with the necessary materials at conferences, meetings, workshops, and family events/nights, as they work with their child to improve their achievement; hands-on activities, skill strategies, and resources will be made available to parents (ex. base ten materials, leveled readers, make-and-take games).
- ✓ Communicate with local stakeholders to increase participation and awareness of the school parental engagement plan and all supporting activities; the Title I link on the school website includes Title I meetings and events, School Success website, Parent Resource Center information, and contact information.
- ✓ Provide parents information on ways to enhance their education through parent meetings, information in the Parent Resource Center, and phone/email requests to the Title I ILC.
- ✓ Solicit feedback and provide parent support for additional parent involvement activities. Feedback from parents is requested at all parent opportunities.
- ✓ Establish and maintain school-home communication through "Good News" postcards, agendas, grade level newsletters, teacher and school websites, and Blackboard Notification System.

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Parent Engagement Standards

Allgood Elementary and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families – Open House
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

Parent Engagement is Important!

The staff at Allgood Elementary understands the value and utility of contributions of parents. Staff will participate in meeting with parents/guardians to share grade-level information, conference with parents to share information, make plans, and communicate using student agendas, teacher websites, and grade level newsletters. We know that collaborating with parents as equal partners and building ties between school and home are vital to student academic achievement. We will be sharing with you how we can partner together to support student academic success throughout the year.

Regardless of family income or background, students with involved parents are more likely to:

- Earn higher grades and test scores, and enroll in higher-level programs
- Be promoted and pass their classes
- Attend school regularly
- Have better social skills, show improved behavior, and adapt well to school
- Graduate and go on to further education

Allgood Elementary Parent Resource Center
Location: Main Lobby
Materials will be sent home upon request.

Online request form available at:
https://tinyurl.com/ydknabac

The Parent Resource Center (located in the main lobby) is funded by the Title I Program, and is available to **all** Allgood parents, grandparents, guardians, and teachers. It is a lending library designed to bridge the connection between school and home. Parents of preschoolers are welcome to access our Parent Resource Center.

The Parent Resource Center Provides:

- Activities, instructional games, and practice materials to support reading and math.
- Brochures and pamphlets to help you support your child's education.
- Leveled books and a guide to selecting the correct book for your child.
- A computer and printer for parent/guardian use.
- Instructional games and books in Spanish.
- Books and videos covering parenting issues.
- Copies of Title I Documents: Allgood's Schoolwide School Improvement Plan, District and School Parent and Family Engagement Plans, and Compacts.

If this plan is not satisfactory to parents, Allgood Elementary will submit any parent comments to Dr. Tameka Walker, Director of Federal Programs at 3236 Atlanta Hwy. Dallas, GA 30132, tmwalker@paulding.k12.ga.us.