What Is a Family-School Compact?

A Family-School Compact is an action plan to enhance schools and promote student success.

The Family-School Compact:

* Describes how Allgood Elementary and families can work together to help children achieve the State's achievement standards.
* Is developed jointly with families, students, and teachers.
* Links together district, school, and classroom goals for student achievement.
* Lists strategies for teachers, families, and students to work together towards meeting the goals.
* Describes opportunities for families to stay engaged with the school and in student progress.
* Provides and explains methods of two-way communication between the school and home and opportunities for families to be engaged at the school.

How is the Compact Developed?

All parents, staff, and students of Allgood Elementary are provided the opportunity to contribute to the development of this Compact. Feedback from surveys, input at meetings, and evaluation of current parent engagement practices are considered. Teachers suggest strategies that can be used at home, and parents contribute ideas to make these activities possible. Students are offered the opportunity to provide input, as well.

Meetings are held each year to review the compact, and to make necessary changes. The Compact ensures that students are provided with the best opportunity for academic achievement by the school and family working together.

Parents are welcome to contribute comments at any time, as the Compact will be referenced throughout the year. Language translation of materials and documents are available upon request. Please contact your Title I Parent Engagement Coach, Julie Holmes at (770) 443-8070, or jholmes@paulding.k12.ga.us

Building Partnerships

Allgood Elementary is committed to providing families with resources and opportunities for learning to assist parents in working with their child.

• **Parent Resource Center (PRC)**: Located in the main lobby. The PRC offers educational games, books, and other materials available for parents to borrow for free (including Spanish resources). Items will be sent home with students by request. Online request form:

https://tinyurl.com/ydknabac

• **Title I Parent Engagement Meetings/Nights**: Parent Engagement opportunities for this year will be posted at a later date These opportunities could be held face-to-face or virtually on a variety of topics, such as math and/or reading strategies, understanding assessments and student progress, educational technology, and/or other topics suggested by families.

• A **Title I Newsletter**, which is shared quarterly, and the **Allgood Parent Engagement (Title I) Website** both feature news on upcoming parent engagement events and other helpful information. They can be accessed at the following link: Parent Engagement (Title I) / Allgood's Title I Program (paulding.k12.ga.us)

Communication About Student Learning

Allgood Elementary realizes the importance of frequent and specific communication with parents.

- **Parent-Teacher Conferences** will take place 10/13/25-10/14/25 and 03/16/26 -03/17/26. (Times and format are scheduled to change.)
- **Student Report Cards** are issued every nine weeks in addition to progress reports being issued every four and a half weeks. They are accessible via the Parent Portal.
- **Title I Annual Meeting-** October 9th, 2025- Learn all about what it means to be a Title I school

Do you have a question about your student's progress?

Please call the school to schedule an appointment with your child's teacher at (770) 443-8070 or send an email.

* Email addresses of all staff are available on our school website. www.paulding.k12.ga.us

Click on "select a school" at the top, then click on "our staff" then "staff search."

Our staff members also utilize email, Blackboard, and Canvas for communicating with families.

K-5th Grade FAMILY-SCHOOL COMPACT

2025-2026

Revised: 9/19/25

Allgood Elementary

312 Hart Road Dallas, Georgia 30157

www.paulding.k12.ga.us

770-443-8070

Principal: Mrs. Shetal Slusher

Allgood Elementary School's (A.E.S.) Mission:

A*-Achieve* ***E****-Excel* ***S****-Succeed*

Allgood Elementary School's Vision:

The Vision of Allgood Elementary School is to have teachers, students, families, and the community working together to prepare lifelong learners through rigorous instruction in a supportive and respectful environment.

Paulding County School District

The vision of the Paulding County School District is to prepare ALL students for success today and tomorrow.

Language translation of materials and documents available upon request.

Teachers, Parents, Students- Together for Success

In the Classroom

Allgood Elementary teachers will work with families to help students achieve success in reading and math in the following ways:

* Encourage nightly reading with fluency and comprehension practice.

* Provide students with math practice that incorporates new skills on Progress Learning and ILC.

* Send home materials from the Parent Resource Center to reinforce skills taught in class, as requested.

* Provide information on supporting learning at home, as well as through school events/family nights in a timely manner, using a variety of communication methods (newsletters, flyers, emails, webpages, and/or teacher communication channels).

At Home

Allgood parents/guardians jointly developed plans to support students at home.

* Provide time each night for your child to read, while practicing fluency and comprehension.

* Assist with the completion and reviewing of math tasks using math skills taught in school and shared through newsletters, webpages, and/or through teacher communication (email, etc.)

* Access resources from the Parent Resource Center, as needed (available for checkout in person or online: https://www.paulding.k12.ga.us/Page/750

* Review information shared by teachers through newsletters, flyers, emails, webpages, and/or teacher communication channels. In addition, participate in family engagement opportunities to receive information on student progress and how to use instructional resources

Allgood Students

Allgood Elementary students joined staff and parents to develop ideas about how they can succeed in reading and math.

* Read nightly to practice fluency and comprehension skills.

* Practice skills in Progress Learning (though Clever at home)

* Use the learning activities and games from the Parent Resource Center to enhance learning.

* I will share information sent home by my teacher and the school to support me with academics. I will also share information about upcoming events and encourage my parents/guardians to participate in at least two family events (virtual or face-to-face) this school year.

Parent Resource Center
Located in Main Lobby or visit
https://tinyurl.com/ydknabac

Provides:
* Activities, instructional games, and practice materials to support reading and math
* Computer and printer for parent use
* Brochures and pamphlets to help you support your child's education
* Instructional materials in different languages
* Books and videos covering parenting issues
* Copies of Title I documents
* Leveled books

Paulding County School District Goals for 2025-2026

By May 2026, enhance the quality and effectiveness of professional learning initiatives to empower teachers in positively transforming their instructional practices, thereby directly impacting student achievement.

By May 2026, cultivate meaningful collaborative opportunities that foster strong relationships and active engagement between District staff, families, and communities, resulting in a positive impact on student achievement.

Increase student performance in all core content areas by 3% annually as measured by achievement data.

Allgood Elementary Goals for 2025-2026

1.We will increase teacher efficacy through collaboration during the PLC process as measured by an increase in student achievement from 25% proficiency in ELA to 30% and an increase from 28% proficiency to 30% in Math by having teachers participate in professional development for weekly PLCs from August 2025-May 2026.

2. By the end of the 2025-2026 school year, we aim to reduce the number of behavior incidents resulting in in school isolation or out of school suspension from 112 in 2024-25 down to 105 by continuing a Social Emotional Learning (SEL) program and PBIS.

Academic Focus by Grade Level

Kindergarten- Phonological awareness: Rhyme, syllables, blending, one-to-one correspondence, counting (number sense)

1st Grade- Phonics: Blend, isolate vowels, decode to read, counting, adding & subtracting, identify coins, tell time

2nd-3rd Grade- Read to build fluency and comprehension, math fact fluency, multiplication, place value

4th & 5th Grade- Read to build fluency and comprehension, with a focus on expression, math fact fluency, place value, numerical reasoning with whole numbers, fractions and decimals

Reading and Math Educational Websites:

* Progress Learning
* Lexile.com
* xtramath.com
* Khan Academy
* CommonLit.org (5th gr)
* Readworks.org
* Splashlearn.com (4th gr)
* Prodigygame.com
* Typingclub.com
* Mathplayground.com

Compacts are discussed with parents/guardians and students during Parent/Teacher Conferences (10/13/25-10/14/25). Feedback and requests for support are welcome at any time. The parent/guardian of each student at Allgood Elementary receives a Compact during the Parent-Teacher Conference, and teachers share details of the student role as stated in the Compact with all students. Language translation of materials and documents shared with parents/guardians of students at Allgood Elementary will be made available upon request. All students, and parents/guardians of students at Allgood Elementary have had the opportunity to discuss the contents of and have received a copy of this compact.